Lesson length: 45 mins

Aim: 1. to review a/some/any/no.  
   2. to review much/many/a lot of.  
   3. to practise countable/uncountable nouns.

Preparation:  
You will need a copy of: Activity worksheet: I can buy food in a shop  
Activity worksheet: Countable and uncountable  
Activity worksheet: Buying food in a delicatessen  

Draw the food items from Activity worksheet: I can buy food in a shop on the board or on flash cards

Grammar Review:
- Show items of food (real objects OR flash cards OR board drawings)  
- Ask the class to name them  
- Ask: “can I make it plural?”  
- DISCUSS COUNTABILITY  
- Write on the board: a/some/a lot of any/no much/many  
- Take word group 1 (a/some/ a lot of ) and say: “I’ve got a biscuit / I’ve got some biscuits / I’ve got a lot of biscuits”.  
- Ask students to hold up objects in the same way, repeating the 3 patterns.  
- Take word group 2 (any/no ) and say: “Have you got any biscuits” / “No, I’ve got no biscuits left”.  
- Ask a student to put the same question (but changing the word ‘biscuit’); the same student chooses another to reply, using the “No, I’ve got no…” structure.  
- Take word group 3 (much/many) and say: “There isn’t much sugar left./ There aren’t many biscuits left.”  
- Hold up some objects and ask students to try out these same phrases  
- DISCUSS COUNTABILITY and UNCOUNTABILITY (see Oxford Living Grammar Elementary Unit 22)

1. Review Activity: Countable and uncountable

Split the group into pairs  
Hand out Activity worksheet: Countable and uncountable  

Ask the pairs to fill in the 4 columns in the following way:

<table>
<thead>
<tr>
<th>Quantity word</th>
<th>Singular</th>
<th>Plural</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>an</td>
<td>egg</td>
<td></td>
<td>Would you like an egg for breakfast</td>
</tr>
<tr>
<td>some</td>
<td></td>
<td>eggs</td>
<td>There are some eggs in the fridge</td>
</tr>
<tr>
<td>no</td>
<td>bread</td>
<td>(uncountable)</td>
<td></td>
</tr>
</tbody>
</table>
2. Contextualized Activity: Buying food in a delicatessen

Explain to the class that having reviewed what they have learnt about countable and uncountable nouns, they are going to see how to use them in the real-life context of ‘shopping’

Ask: (to whole class)
What is a delicatessen?
What can you buy?
Which items are uncountable?
Which items are countable?

Hand out Activity worksheet – *Buying food in a delicatessen*.

**Task Instructions:**

A. In pairs, taking it in turns:
1. underline all the uncountable nouns
2. underline all the countable nouns
3. fill in the multiple choices
   CORRECT the answers with the class

Then:
B. Ask one pair to read out the dialogue in full
C. Change partners and fill in the dialogue with different nouns (using words from *Oxford Word Skills*)
D. Ask several pairs to read out their different dialogues
E. Ask for volunteers to do a similar dialogue without looking at the script (this can be short or long)

**HOMEWORK**

Ask the class to do the ‘Over to you’ activity as follows:
‘Write out a phone message that you might leave with your husband/wife/friend, saying what you need from the supermarket. Use the phrases: ‘We need some/a/an/a lot of/two etc. …’, and ‘We haven’t got much/many/any …’ with **countable** and **uncountable** food and drink words.’

**EXTRA HELP**

Did your students remember the topic: uncountable and countable nouns? (if not, revisit the presentation sections of unit 22 on pages 86 and 88)

Did your students remember the use of much/many etc.? : ask them to make lists of nouns (things that can be bought from any shops) and practise the collocations, collecting examples.

Do your students need more practise.? : try the exercises on p. 87 to teach typical contexts; try the exercises on p. 89 to go further and focus on a specific situation where grammar points are mingled.

Have you got the right books to develop and extend vocabulary.? : use units from *Oxford Word Skills* for ‘I can…’ confidence.
### REVIEW ACTIVITY

Fill in the 4 columns in the following way:

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F Buying food in a delicatessen

Megan is in a delicatessen (a shop where you can buy good quality cheese, bread, meat, etc.) Add the correct words from the brackets.

Megan  Hello! I’d like to buy ________0 (some/any) of the cold beef, please. It looks nice. How much is it?

Man  It’s £4.50 for ________1 (some/a) kilo. The cooked prawns are good, too. I don’t normally have ________2 (a lot of/much) prawns, but they’re cheap at the moment.

Megan  I’d like ________3 (some/any) beef, please. Six slices will be fine. Have you got ________4 (any/many) fresh pasta today?

Man  Oh dear. We haven’t got ________5 (no/much) pasta today, I’m afraid. I’ve got ________6 (some/any) delicious cheese from Wales, though, and ________7 (some/a) brown bread from a local farm.

Megan  The bread looks nice, too. I’d like to buy ________8 (any/some). Can I have ________9 (a/some) loaf, please? And can I try ________10 (much/some) cheese?

Man  Of course you can. Is there anything else? I haven’t got ________11 (many/much) eggs today, I’m afraid - there are only two left.

Megan  Don’t worry. The cheese is fantastic. I’m sure you sell ________12 (a lot of/any) of it. Could you give me half a kilo, please?

Man  Certainly. I’ll give you ________13 (a/any) bag to carry everything. Can I give you ________14 (an/some) advice too? Make sure the cheese is warm when you eat it. It tastes much better!
Activity worksheet: Buying food in a delicatessen

26 I can buy food in a shop

A Food

Tick (✓) the answers that are right, and correct the answers that are wrong.

1 some oil ✓
2 a milk ✗ milk/some milk
3 biscuits
4 a piece of cheese
5 a butter
6 some sugar
7 eggs
8 a bread
9 pasta
10 rices
11 a jam
12 olives

Complete the words.

1 br _ _ d
2 mi _
3 some ch _ _ _ _
4 bis _ _ _ _
5 some olive _ _
6 six e _ _
7 but _ _
8 ri _
9 a large bar of ch _ _ _ _ _
10 noo _ _ _

Test yourself. Cover the words and look at the pictures. Say the words.

spotlight Uncountable nouns

The nouns with a U are usually uncountable:
- butter or some butter NOT a butter/butters
- This bread is nice. NOT These breads are nice.
We can make uncountable nouns countable:
- a piece of cheese
- a bar of chocolate